

THE JAIN INTERNATIONAL SCHOOL, KANPUR SYLLABUS BOOKLET

2024-25

CLASS-VIII

| | THE JAIN INTERNATIONAL SCHOOL, KANPUR THE JAIN WORLD SCHOOL, MAWAR MATI | | | | |
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| | | | | | |
| | | VIII | | | |
| | BOOKS RECOMM | ENDED FOR SESSION 2024-25 | | | |
| S.N. | SUBJECT | BOOK NAME | PUBLISHER | | |
| 1 | Hindi Literature | Sunahri Dhoop | Rachna sagar | | |
| 2 | Hindi Language | Umang Hindi Vyakaran | F.K. Publication | | |
| 3 | Sanskrit | दिव्यम् | Rachna Sagar | | |
| 4 | English Literature | Song bird- An integrated course in English | Neuberg Publication | | |
| 5 | English Language | English Grammar and Composition | Collins Publication | | |
| 6 | S. Studies | India and The World | Evergreen Publication | | |
| 7 | Science | Start up Science | Viva Education | | |
| 8 | Maths | R. S. Aggarwal | Bharati Bhawan Publication | | |
| 9 | Computer | Cyber Beans-8 | KIPS Publication | | |
| 10 | Art | Art Skills | Arya Publication | | |
| 11 | French | Mon livre deFrangcais+ CD Level-3 | Future kids Publication | | |
| 12 | French | WORK BOOK Mon livre de Français (Level 3) cahier | Future Kids – The Bright Kids | | |
| 13 | GK | ENHANCE OUR KNOWLEDGE | GREEN EARTH | | |
| * All the books must be as per the CBSE revised edition of Session 2024-25. | | | | | |

| | Class –VIII ENGLISH | | |
|------------|---|---|--|
| MONT H | TOPICS TO BE TAUGHT | TEST/EXAM SYLLABUS | |
| APR | LitPoem- Vacation Time Alaskan Gold Part-1 Lang- Sentence, Conditional sentence, Phrases and Clauses, Noun, Paragraph Writing | | |
| MAY | Lit Alaskan Gold Part-2 Poem- The Theoretic Turtle Lang- Transformation and synthesis of Sentences, Pronouns, Comprehension, Essay. | Class Test – 1 Grammar- Sentence, Noun, Lit- Alaskan Gold Part-1 Poem- Vacation Time | |
| JULY | Lit The Wolves of Cernogratz After Twenty Years Lang- Adjective, Tenses: Forms and Usage, Modals, Verbs, Notice, Message | Periodic Test – 1 Reading- Comprehension Writing- Paragraph Lit- Poem- The Theoretic Turtle Alaskan Gold Part-2 Lang- Conditional Sentence, Phrases and Clauses, Pronouns | |
| AUG | Lit Poem- Night of the Scorpion A Tent in Agony Lang-Non-Finites, Active and Passive voice, Subject- Verb Agreement, Adverbs, Articles. | 270110 WALL | |
| SEPT | LitA Story About Tea Poem – The Song of the Shirt Lang- Preposition, Relative Clauses, Letter, E mail and Advertisement. | Half Yearly Examination Lit- The Wolves of Cernogratz, After Twenty Years, A Tent in Agony, A Story About Tea, Alaskan Gold Part-1 Poem – The Song of the Shirt, Night of the Scorpion Language-Transformation and Synthesis of Sentence, Tenses, Modals, Adjectives, Active and Passive, Adverb. Articles, Verbs. Reading- Comprehension Writing- Notice, Message, Letter, E mail and Advertisement. | |
| OCT | LitTwenty Thousands Leagues Under the Sea Khoka Lang-Determiners, Conjunctions, Idioms and Phrasal Verbs, Report | | |
| NOV | LitPoem – An April Day My Financial Career Lang- Question Tag, word bag | Class Test - 2 Lit- Twenty Thousands Leagues Under the Sea Lang- Determiners, Preposition. | |
| DEC | Lit Poem- The Flower, Fourteen Lang-Direct and Indirect Speech, Punctuation and Capital Letter, Synonyms and Antonyms, Idioms. | Periodic Test – 2 Reading- Comprehension Writing- Report. Lang- Direct and Indirect speech, Phrasal Verbs, Conjunction, Subject - Verb agreement. Lit- Khoka, Poem – An April Day | |
| JAN | Lit- Revision Words that are often Confused, Poster Making | | |
| FEB MAR | Revision | Annual Examination Writing- Poster, Debate, letter, Essay. Lit: Twenty Thousands Leagues Under the Sea , My Financial Career, Fourteen, Alaskan Gold Part-2, After Twenty Years Poem- Vacation Time, The Flower, Lang- Active and Passive Voice, Direct and Indirect Speech, The Determiners, Conjunction, Relative Clause, Punctuation, Synonyms and Antonyms, | |

| Question Tag, Word bag. |
|--|
| Reading- Comprehension |
| Writing- Poster, Notice, Letter, Essay |

| | Class –VIII MATHEMATICS | | | | |
|------------|---|---|--|--|--|
| MONTH | TOPICS TO BE TAUGHT | TEST/EXAM SYLLABUS | | | |
| APR | Rational Numbers Exponents | | | | |
| MAY | Square and Square Roots | <u>Class Test – 1</u> Rational Numbers | | | |
| JULY | Cube and Cube Root Polygons Percentage Profit And Loss | Periodic Test – 1 Square and Square Roots , Exponents | | | |
| AUG | Operation On Algebraic Expressions Factorisation Quadrilaterals | | | | |
| SEPT | Probability Data Handling | Half Yearly Examination Rational Numbers Square And Square Roots Cube and Cube Roots Exponents Polygons Percentage Profit And Loss Operation On Algebraic Expressions Factorization Quadrilaterals Probability Data Handling | | | |
| OCT | Linear Equations Line Graphs and Linear Graphs Parallelograms | | | | |
| NOV | Area Of Trapezium and Polygon Volume And Surface Area Of Solids | Class Test - 2 Linear Equations Line Graphs and Linear Graphs | | | |
| DEC | Three Dimensional Figures Direct And Inverse Proportions | Periodic Test -2 Parallelograms Area Of Trapezium and Polygon | | | |
| JAN | Pie Chart Compound Interest | | | | |
| FEB MAR | Revision | Annual Examination Probability Exponents Operation On Algebraic Expressions Pie Chart Direct And Inverse Proportions Percentage Parallelograms Area Of Trapezium And A Polygon Three Dimensional Figures Volume And Surface Area Of Solids Line Graphs and Linear Graphs Compound Interest Linear Equations | | | |

| | Factorisation |
|--|-----------------|
| | Profit and Loss |

| | Class –VIII | | |
|-------|---|---|--|
| 15017 | SCIENCE | | |
| MONTH | TOPICS TO BE TAUGHT | TEST/EXAM SYLLABUS | |
| APR | Coal and Petroleum. Force and Pressure (till force) Crop production Practical: To select healthy or good quality of seeds To show that the effect of force depends on the area of contact | | |
| MAY | Force and pressure (Only Pressure) Practical: To show that a liquid exerts pressure and it increases with the height of the liquid column | Class Test – 1 Force and pressure (till force pg. no. 158) | |
| JULY | Microorganisms Friction Synthetic Fibers and Plastics. (Class Assessment) Practical: To observe microbes in water, soil and air. To demonstrate that rolling friction is smaller than the sliding friction. To show that friction varies with the roughness of the surface in contact | Periodic Test – 1 Crop production. (till pg. no 11) Coal and Petroleum. Force and Pressure(only pressure pg no. 159 to 164) | |
| AUG | Combustion and Flame. Conservation of Biodiversity. Practical: To show effect of ignition temperature on combustion To show that the various levels of candle flame. | | |
| SEPT | Metals and Non-metals. (Class Assessment) Revision | Half Yearly Exam Coal and Petroleum. Force and pressure Crop production Friction. Combustion and Flame. Conservation of biodiversity Microorganisms | |
| OCT | Some Natural Phenomenon. Reproduction in Animals Practical: To observe the process of budding in Hydra. | | |
| NOV | Sound. The Cell (Class Assessment) Reaching the age of adolescence Practical: To demonstrate that a vibrating object produces sound To show vibrations produce sound and carry energy Prepare temporary mount of onion peel | Class Test - 2 Some Natural Phenomenon. | |

| DEC | Chemical Effects of Electric Current. | <u>Periodic Test – 2</u> |
|-----|---|--|
| | Our solar system and the stars(Class | Reproduction in Animals |
| | Assessment) | Sound |
| | Practical: To make a tester of identifying | |
| | conductor and insulator | |
| | To test the electrical conductivity of lemon | |
| | juice and vinegar | |
| | To observe the chemical effect of electric | |
| | current | |
| JAN | Light. | |
| | Pollution of Air and Water. (Class | |
| | Assessment) | |
| | Practical: To verify and understand the laws of | |
| | reflection | |
| | To observe multiple images by two plane | |
| | mirrors when placed at different angles | |
| | To demonstrate dispersion of light through | |
| | glass prism | |
| FEB | Revision. | Annual Examination |
| MAR | | Force and Pressure |
| | | Microorganisms Reproduction in onimals |
| | | Reproduction in animals |
| | | Reaching the age of adolescence Combustion and Flame |
| | | Chemical Effects of Electric Current |
| | | |
| | | Sound |
| | | Light |

| Class –VIII SOCIAL STUDIES | | | | |
|-------------------------------|--|--|--|--|
| MONTH | TOPICS TO BE TAUGHT | TEST/EXAM SYLLABUS | | |
| APR | HIS: From Trade to Territory (The company | | | |
| | established power) | | | |
| | GEO: Natural Resources- Land, Soil, Water, | | | |
| | Natural Vegetation and Wildlife | | | |
| | Civics: The Constitution | | | |
| MAY | HIS: How, When and Where? | <u>Class Test – 1</u> | | |
| | GEO: Resources | GEO: Natural Resources- Land, Soil, | | |
| | CIV : Parliamentary Government | Water, Natural Vegetation and Wildlife | | |
| JULY | HIS: Ruling the Countrysides | <u>Periodic Test – 1</u> | | |
| | CIV : The Judiciary | HIS: From Traders to Territory | | |
| | - | GEO: Resources | | |
| | | CIV: The Constitution | | |

| AUG | HIS: When people Rebel 1857 and After GEO: Agriculture CIV: Social Justice and the Marginalized Groups | |
|------------|--|---|
| SEPT | Отопро | Half Yearly Examination HIS: From Trade to Territory (The company established power), Ruling the Countryside, When people Rebel 1857 and After GEO: Agriculture, Natural Resources-Land, Soil, Water, Natural Vegetation and Wildlife, Resources CIV: The Constitution, Parliamentary Government, The Judiciary |
| OCT | HIS : Civilising the "Native", Educating the Nation GEO : Industries | |
| NOV | HIS : Colonalisation and Tribal Societies GEO : Human Resources CIV : Economic Presence of the Government | Class Test - 2 HIS: Civilising the "Native", Educating the Nation CIV: Social Justice and the Marginalised Groups |
| DEC | HIS: Women, Caste and Reform | Periodic Test – 2 HIS: Colonalisation and Tribal Societies GEO: Industries CIV: Economic Presence of the Government |
| JAN | HIS: The making of the National Movement: 1870s-1947 | |
| FEB MAR | | Annual Examination HIS: Women, Caste and Reform, The making of the National Movement: 1870s-1947, Colonalisation and Tribal Societies GEO: Agriculture, Human Resources, Industries CIV: Parliamentary Government, The Judiciary, Social Justice and the Marginalized Groups |

| Class –VIII | | | | |
|-------------|-----------------------------|---|--|--|
| FRENCH | | | | |
| MONTH | TOPICS TO BE TAUGHT | TEST/EXAM SYLLABUS | | |
| APR | Leçon- 1 la maison de Roger | | | |
| MAY | Leçon- 2 L'argent de poche | Periodic Test – 1 Leçon- 1 la maison de Roger | | |
| JULY | Leçon- 3 Bonne route! | Class Test - 1 Leçon- 2 L'argent de poche | | |
| AUG | Leçon-4 Bonne journée! | | | |
| SEPT | Revision | Half Yearly Examination Leçon- 1, 2, 3, 4 | | |
| OCT | Leçon- 5 La banque | | | |
| NOV | Leçon-6 Bon appétit | <u>Class Test - 2</u> Leçon- 5 La banque | | |

| DEC | Leçon-7 Allons faire des course! (Part I) | Periodic Test – 2 Leçon-6 Bon appétit |
|------------|--|---|
| JAN | Leçon-8 Allons faire des course! (Part II) | |
| FEB MAR | Revision | Annual Examination Leçon- 4, 5, 6, 7, 8 |

| | Class –VIII COMPUTER | | |
|------------|---|---|--|
| MONTH | TOPICS TO BE TAUGHT | TEST/EXAM SYLLABUS | |
| APR | Ch 2-Windows Movie Maker Practical-Make a video using different styles and options present in the given software. | | |
| MAY | Ch1-Networking concepts Ch 3-Working with MS Access 2010 Practical-Create Database,Do editing in Database,Use different keys,Create report. | Class Test – 1 Ch 2-Windows Movie Maker | |
| JULY | Ch 3-Working with MS Access 2010 Ch 4-Working with Queries Practical-Use inbuilt Queries, create new querries, make report and form | Periodic Test – 1 Ch1-Networking concepts Ch 3-Working with MS Access 2010 | |
| AUG | Ch 5 -Adobe Photoshop CC Practical-Do editing in Pictures using different options and tools available in panel. Ch 6-More on Photoshop CC | | |
| SEPT | Revision | Half Yearly Examination Ch 1-Networking concepts Ch 2- Windows Movie Maker Ch 3- Working with MS Access 2010 Ch 4- Working with Queries Ch 5-Adobe Photoshop CC Ch 6- More on Photoshop CC | |
| OCT | Ch 9- App Development Ch 7- Review Python Practical- Make programs in Python using different functions | , and the same of | |
| NOV | Ch 7- Review Python | Class Test - 2 Ch 7-Review Python | |
| DEC | Ch 8-Iterative statement in Python Practical- Make programs using iterative statement in Python . | Periodic Test – 2 Ch 7-Review Python Ch 8-Iterative statement in Python Ch 9-App Development | |
| JAN | Ch 10-Images, Links and frames in HTML-5 Practical- Create web pages using Images,links and add frames. | | |
| FEB MAR | Revision | Annual Examination Ch1-Networking concepts Ch 2- Windows Movie Maker Ch 7-Review Python Ch 8-Iterative statement in Python Ch 9-App Development Ch 10-Images, Links and frames in HTML-5 | |

| Class –VIII ART AND CRAFT | | |
|------------------------------|---------------------|--------------------|
| MONTH | TOPICS TO BE TAUGHT | TEST/EXAM SYLLABUS |
| APR | Craft Work | |

| | Best out of waste, Creative Disk | |
|------|--|---|
| MAY | CRAFT WORK | |
| | Best out of waste, Thermocol Project, | |
| | Decorative glass bottles, acrylic and oil painting | |
| JULY | Still Life – Line Drawing | |
| | Object Drawing – Flower (Pen line) | |
| AUG | Tree study (sketch Pen) | |
| SEPT | Landscape –Poster colour, Pastel Colour | Half Yearly Examination Landscape, Object Drawing, Portrait |
| OCT | Hand Construction(Pencil) | |
| | Legs & Ankels | |
| NOV | Facial Expressions, Face study ,Light Effect on Face | |
| DEC | Human figure –Figure drawing and Postures | |
| JAN | Portrait-Pencil colour, Poster Colour, Pen & Ink | |
| FEB | Various techniques to use | Annual Examination |
| MAR | Watercolor | Landscape and life study. |
| | Poster Colour | Design, poster making |
| | Acrylic Colour | Collage and Craft work. |
| | | Canvas Painting with acrylic color. |

| Class –VIII SKILL SUBJECT- IT | | |
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| MONTH | TOPICS TO BE TAUGHT | TEST/EXAM SYLLABUS |
| OCT | Unit 1: COMPUTER FUNDAMENTAL Understand and appreciate fundamentals of Computer and its characteristics Understand the components of computer, Understand the importance of Utilities Unit 2: ALGORITHM & FLOWCHARTS | |
| NOV | Unit 3: SCRATCH Understand and Implement the Interface of Scratch Using Various Blocks, Implementing Event Handlers Using Variables, Implement Animation in Scratch | |
| DEC | Unit 4: CYBER SECURITY Understand Internet and its terminology Understand cybercrime and the need of Cyber Security | FINAL ASSESSMENT Full Syllabus |

| | Class –VIII GENERAL KNOWLEDGE | |
|-------|----------------------------------|---|
| MONTH | TOPICS TO BE TAUGHT | TEST/EXAM SYLLABUS |
| APR | Unit 1 and Current Affairs | |
| MAY | Unit 2 and Current Affairs | <u>Class Test – 1</u> Unit 1 |
| JULY | Unit 3 and Current Affairs | Periodic Test – 1 Unit 2, 3 and Current Affairs |
| AUG | Unit 4 and Logical Reasoning | |
| SEPT | Unit 5 and Current Affairs | Half Yearly Examination Unit 3,4,5, Logical Reasoning and Current Affairs |
| OCT | Unit 6 and Current Affairs | |

| NOV | Unit 7 and Current Affairs | Class Test - 2 |
|-----|--------------------------------------|---|
| | | Unit 6 |
| DEC | Unit 8 and Current Affairs | Periodic Test – 2 |
| | | Unit 6& 7 and Current Affairs |
| JAN | Reasoning, Riddles, Crossword Puzzle | |
| FEB | | Annual Examination |
| MAR | | Unit3,5,6,7,8, Reasoning, Riddles, Crossword Puzzle |
| | | and Current Affairs |

| | Class –VI | |
|------|---|---|
| MONT | JEEVAN KAU 21st century skills | SYLLABUS |
| APR | Cross curricular learning /subject integration Health literacy Experiential learning | First aid activity |
| MAY | Culinary skillVocational skill | Learning yoga |
| JULY | Environmental literacy Personal and public hygiene Problem solving and decision making Experiential learning Knowledge of India | Plantation drive Role play on road safety To know our culture |
| | Life skill and values Decision making Communication | Table manners and etiquettes |
| SEPT | ICT skill Creative thinking | Collage making-gratitude making comic strip Digital ethics and cyber security |
| OCT | Subject integration Art integration Problem solving and decision making Creative thinking | Calligraphy – Hindi , English Card making activity |
| NOV | Democratic spirit and leadership skill Environmental literacy Collaboration Appreciation of literature Experiential learning | Journalism and reporting Passage/ story – pictorial |
| DEC | Performing arts | Craft skills- learning Origami- https://www.youtube.com/watch? V= d6hG7ha3bD4 |
| JAN | Problem solving and decision | Stand up comedy, mimicry, |

| | makingLife skills and valuesDemocratic spirit | instrumental, dance etc. |
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| FEB MAR | Recap competition | Time table Dodging, Sudoku, Rubik's cubes Role play Poster making on religion practised in India |

| | Class –VIII | |
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| , T | HINDI | |
| MONT | TOPICS TO BE TAUGHT | TEST/EXAM SYLLABUS |
| Н | | |
| APRIL | साहित्य— 1.प्रियतम् 2.लालच बुरी बला 3.परीक्षा । | |
| | व्याकरण— भाषा, और व्याकरण, वर्ण विचार,(केवल मौखिक | |
| | पुनरावृत्ति), (संज्ञा, वचन, शब्द–विचार (तत्सम, तद्भव), विलोम शब्द, कारक, सर्वनाम, विशेषण, क्रिया– कार्यकृतिप्रपत्र), अनुच्छेद, अपठित–गद्यांश व पद्यांश। | |
| MAY | साहित्य– 1.यह धरती कितना देती है 2.चिकित्सक का चक्कर। | ClassTest-1 |
| | व्याकरण— पर्यायवाची शब्द (पृष्ठ सं० ३६), पत्र, (औपचारिक), कहानी—लेखन, | 1. लालच बुरी बला |
| | संवाद लेखन। | 2. अनुच्छेद लेखन |
| JULY | साहित्य–1.क्या निराश हुआ जाए 2. कर्तव्यबोध 3.तैमूर की हार। | Periodic Test - 1 |
| | व्याकरण— काल, उपसर्गे व प्रत्यय, अव्यय— अविकारी शब्द, पत्र, (अनौपचारिक), अनुच्छेद / निबन्ध। (अनेकार्थी शब्द—कार्यकृति प्रपत्र)। | साहित्य— 1. प्रियतम 2. परीक्षा |
| ATIO | 9 | व्याकरण– कारक, क्रिया, विशेषण, अपठित– गद्यांश व पद्यांश। |
| AUG | साहित्य— 1. चाँदी का जूता 2.गोशाला। व्याकरण— संधि, विराम चिन्ह, अनेक शब्दों के लिए एक शब्द (पृष्ठ संo 4o)। | |
| SEP | पुनरावृत्ति (साहित्य एवं व्याकरण) | HALF YEARLY EXAMINATION |
| | व्याकरण- पत्र, अनुच्छेद / निबन्ध । । | साहित्य– प्रियतम, लालच बुरी बला, परीक्षा, यह धरती कितना देती है, |
| | | चिकित्सक का चक्कर, क्या निराश हुआ जाए, कर्तव्यबोध, तैमूर की |
| | | हार, चाँदी का जूता, गोशाला। |
| | | व्याकरण-, कारक, काल, उपसर्ग व प्रत्यय, पर्यायवाची शब्द, अव्यय- |
| | | अविकारी शब्द, संधि, विराम चिन्ह, अनेक शब्दों के लिए एक शब्द, |
| | | पत्र, निबन्ध / अनुच्छेद लेखन, अपिटत—गद्यांश व पद्यांश, कहानी लेखन / संवाद लेखन। |
| OCT | साहित्य— 1.श्री राम की बाल लीला 2.नागालैंड 3.कुछ नए मन भावन खेल। | लिया/ समाप् लिया। |
| JCI | व्याकरण— वाक्य तथा वाक्य के भेद, | |
| | (शब्द, पद और पदबंध के स्थान पर – पद परिचय कराया जाएगा। | |
| NOV | साहित्य— 1.मैं और मेरा देश 2.बिंदा 3. आत्म विश्वास और प्रेरणा के आधार स्त्रोत | ClassTest-2 |
| | 4. अजंता की चित्र कला। | |
| | व्याकरण— समास, वाच्य, मुहावरें, लोकोक्तियाँ। | 2. पत्र लेखन (औपचारिक) |
| DEC | साहित्य— 1.सामर्थ्यवान इकबाल 2.सत्कर्तव्य 3.डा० पूरन चंद टंडन से एक | Periodic Test - 2 |
| | भेंटवार्ता । | साहित्य— १. श्री राम की बाल लीला २.नागालैंड। |
| | व्याकरण– अलंकार। | व्याकरण– समास, वाक्य–विचार, अपठित–गद्यांश व पद्यांश। |
| JAN | व्याकरण–सूचना लेखन, पत्र, अनुच्छेद / निबन्ध। | |

| FEB | साहित्य व व्याकरण– पुनरावृत्ति | ANNUAL EXAMINATION |
|-----|--------------------------------|--|
| MAR | | साहित्य– श्री राम की बाल लीला, नागालैंड, कुछ नए मन भावन खेल, |
| | | मैं और मेरा देश, बिंदा, आत्म विश्वास और प्रेरणा के आधार स्त्रोत, |
| | | अजंता की चित्र कला, सामर्थ्यवान इकबाल, सत्कर्तव्य, डा० पूरन चंद |
| | | टंडन से एक भेंटवार्ता, परीक्षा, यह धरती कितना देती है। |
| | | व्याकरण— वाक्य विचार, पद परिचय, समास, विशेषण, उपसर्ग व |
| | | प्रत्यय, मुहावरें, लोकोक्तियाँ, वाच्य, अलंकार, संधि, पत्र, |
| | | निबंध / अनुच्छेद लेखन, अपिटत— गद्यांश व पद्यांश, सूचना लेखन / |
| | | संवाद लेखन, । |

| | ClASS –V | |
|-------|---|--|
| | SUBJECT – SA | |
| MONTH | TOPICS TO BE TAUGHT | TEST/EXAM SYLLABUS |
| APRIL | 1- प्रार्थना | |
| | 2. स्वास्थ्यैव धनम् | |
| | 3. पुनर्मूषको भव ` | |
| | 4. अपूर्वः त्यागः | |
| | 5 शब्द रूप- धेनु, रमा धातु रूप- वद्, कृ (पाँचों लकारों में) | |
| MAY | 1. तुलस्याः महत्ता | Class Test - 1 |
| 1,111 | 2. विलोम शब्दाः, पर्यायवाचीशब्दाः, चित्रवर्णनम्, कथा लेखनम्, | 1. स्वारथ्यैव धनम २. शब्द रूप— रमा। |
| | 3. शब्द रूप— आत्मन्, धातु रूप— हस्, (पाँचों लकार) | |
| JULY | 1. पीयूष बिन्दवः | Periodic Test - 1 |
| JULI | 2. चाणक्यः चन्द्रगुप्तः च | 1. अपूर्वः त्यागः 2. पुनर्मूषको भव |
| | 3. वासुदेवस्य दूतकर्म | 3. शब्द रूप— धेनु, |
| | 4. शब्द रूप– मुनि, सर्व (तीनों लिंगों में) | ४. धातु रूप– वद्, कृ (लट्, लङ्, लृट् लकार) |
| AUG | 1. अमूल्यः समयः | न. बातु रुप वयु, वर्र (राष्, राष्, सृष् रावगर) |
| AUG | 2. पर्यावरणरक्षकाः | |
| | 3. सूक्तयः, संवाद लेखनम्, पत्र लेखनम्, अपठित अवबोधनम् | |
| | 4. धातु रूप- पट्, क्रीड् (पाँचों लकार) | |
| SEPT | 1. शब्द रूप मति, धातु रूप— दा, लिख् (पाँचों लकारं) | Half Yearly Examination |
| SEI I | 2. पुनरावृत्ति कार्य (अर्धवार्षिक परीक्षा) | प्रार्थना, पुनर्मूषको भव, तुलस्याः महत्ता, पीयूष बिन्दवः, चाणक्यः |
| | 2. 3 (| चन्द्रगुप्तः च, वासुदेवस्य दूतकर्म, अमूल्यः समयः, पर्यावरणरक्षकाः, |
| | | |
| | | सूक्तयः(1–8), विलोम शब्दाः,पर्यायवाचीशब्दाः, शब्द रूप- आत्मन्, |
| | | मुनि, सर्व (तीनों लिंगों में) धातु रूप- पट्, हस्, क्रीड् (ल्ट्, लङ्, |
| | | लृट् लोट् लकार), कथा लेखनम, संवाद लेखनम्, पत्र लेखनम्, |
| | | चित्रवर्णनम्, अपठित अवबोधनम्। |
| OCT | 1. लोभः पापस्य कारणम् | |
| | 2. भारतीयाः नार्यः | |
| | 3. संख्याज्ञानम् (50—100) | |
| | 4. शब्द रूप— अस्मद्,, धातु रूप लभ्, (पाँचों लकारं) | |
| NOV | 1. गीतायाः माहात्म्यम | <u>Class Test - 2</u> |
| | 2. सन्मित्रम् | भारतीयाः नार्यः |
| | 3. शब्द रूप– इदम् (तीनों लिंगों में), धातु रूप (पाँचों लकारं) | शब्द रूप अस्मद् |
| DEC | 1. राजा भोजः | Periodic Test - 2 |
| | 2. अविस्मरणीया गोवायात्रा | 1. लोभः पापस्य कारणम् 2. संख्याज्ञानम् |
| | 3. दैनन्दिनप्रयोगाय शब्दावली, | शब्द रूप मति |
| | 4. शब्द रूप– किम् (पुल्लिंग, स्त्रीलिंग) | धातु रूप दा (लट्, लङ्, लृट् लकार)ं |
| JAN | 1. समशीलेषु विभाति मैत्री | |
| , | <u> </u> | |

| | 2. शब्द रूप— राजन, धातु रूप— याच् (पाँचों लकारों में) | |
|-----|---|---|
| FEB | पुनरावृत्ति कार्य (वार्षिक परीक्षा) | Annual Examination |
| MAR | | संख्याज्ञानम्, भारतीयाः नार्यः, गीतायाः माहात्म्यम्, सन्मित्रम्, राजा |
| | | भोजः, अविरमरणीया गोवायात्रा, समशीलेषु विभाति मैत्री, स्वास्थ्यैव |
| | | धनम्, अपूर्वः त्यागः, सूक्तयः (9–16), शब्द रूप– राजन, किम् |
| | | (पुल्लिंग, स्त्रीलिंग), धातुं रूप. लभ्, लिख्, याच् (पाँचों लकारों में), |
| | | कथा लेखनम, संवाद लेखनम्, पत्र लेखनम्, चित्रवर्णनम्, अपठित |
| | | अवबोधनम्। |